



### **Every student has the right to:**

- ◇ Graduate with dignity, purpose and options
- ◇ Learn in settings that enhance curiosity, engagement and self-regulation
- ◇ Positive social – emotional connections in their learning environment
- ◇ Understand their own learning and provide feedback related to their learning experiences
- ◇ Learn in an environment which respects individual learning needs

**Please feel free to follow up with school staff.**

#### **School District No. 85**

6975 Rupert Street  
Box 90  
Port Hardy, BC  
V0N 2P0

Phone: (250) 949-6618  
Fax: (250) 949-8792  
Web: [www.sd85.bc.ca](http://www.sd85.bc.ca)

## **4 Key Questions about Learning: Information for Families**



*'Bringing Learning to Life'*



## Important elements required for learning:

1. Effective feedback is provided to students.
2. Students are actively involved in their own learning.
3. Teaching is adjusted to take into account the results of assessment and information gained about the progress of the learner.
4. Recognition that assessment has a profound influence on the motivation and self-esteem of students, both crucial influences on learning.
5. The ability of students to assess themselves and understand how to improve.

*Dylan Wiliam*

## Key questions parents can use to discuss learning with their children.

### 1. Where are you going with your learning?

Ask your child:

- Do you know what you are learning?
- What is the purpose of your learning?
- Why is what you're learning important?
- How does what you're learning connect to your life and your experiences?
- Is there personal meaning in what you're learning?

### 2. How is it going (with your learning)?

Ask your child:

- Have you been shown what good work looks like?
- Do you know what the criteria are to determine how well you are learning?
- Do you get regular feedback that helps you to move forward with your learning?
- Do you know what the strengths in your work are?
- Do you know what you need to further your learning in?

### 3. Where to next?

Ask your child:

- Have you received specific feedback or coaching from a peer or an educator about the quality of your work?
- Is the feedback about the correctness of your answers or about the strategies you are using?
- Do you understand the feedback you have received?
- Are you able to apply this feedback to your learning?

### 4. Can you name two adults in your school who believe you will be a success in life?

Ask your child:

- Who are the two people?
- What do they do that makes you think this?
- What do you think your special contributions are?
- Do you feel valued for your strengths?
- Do they seek to know your special interests, passions, talents and curiosities?

*Dr. Judy Halbert*

*Dr. Linda Kaser*