

# Blue Sky School: Strategic Plan for 2005-2007

# NAG 1 Curriculum: Raising Student Achievement

#### Literacy

- Reading: To improve teaching, learning and achievement so that reading levels at all Year levels are at or above chronological age (2005-2006).
- Children not reading at their chronological age level will receive learning support (2005 on).
- Writing: To use NZ Curriculum transactional writing exemplars to gather base line data and measure achievement of all year levels (2005).
- Raise student achievement in transactional writing across the school using analysis of evidence gathered in 2005.

#### Numeracy

- To enter the Numeracy Project (Early Numeracy 2005, Advanced Numeracy 2006).
- To sustain current numeracy achievement.

#### Assessment

- School-wide use of STAR reading assessment (2005).
- Implement use of asTTle for Literacy and Numeracy assessments (2006).
- ICT
- Update ICT development plan (2005).
- "Raising Student Achievement Innovation Fund Proposal" (cluster initiative) (2005).
- Upgrade hardware including 1 server and classroom computers (2006).

#### **National Education Priorities**

 Continue consultation with Maori & Pasifika families on student achievement particularly in numeracy and literacy.

#### Gifted and Talented

• To continue to develop and resource in class gifted and talented programs for identified children.

#### Special Needs

- Children with special needs to be identified and programs provided to meet their needs.
- To develop systems to ensure that there is common understanding of teacher and teacher aid roles.

## **Policies and Procedures**

- To ensure compliance with current legislation, through review of policies and procedures (2005).
- To consult with parents about the health curriculum (2005).
- To have parent information night about numeracy (2005).
- To develop curriculum forums to inform parents of curriculum delivery (2006).

# An example that uses the National Administration Guidelines (NAGs) as a framework for a school strategic plan.

# NAG 2 Raising Student Achievement: Self Review

- To develop pupil portfolios to show progression of learning (2006).
  Survey to parents and staff on current reporting procedures (NAG 1 formative assessment, reporting student achievement) (2005).
- To review curriculum self review system to allow more specific reporting to BoT (2006).
- Review/refine school documentation, report, planning, procedure, strategic plan, annual plan.

## NAG 4 Finance and Property

- Completion of upgrade of administration block (2005).
- To redevelop junior adventure playground including sun shade and/or sail cloth in the senior area (2005/6).
- To continue with the purchase of new classroom furniture (2006/7).
- To scope possibility of upgraded phone system in all areas of the school for staff safety (2006).
- To paint murals in children's toilets and install mirrors (2005).
- Re-carpet Rooms 1, 2, 3, 4, 13 (2007).
- Interior painting of Rooms 1 10 (2006).
- Class gardens each class to be responsible for the maintenance of gardens (2005).
- Investigate outside areas for creative play (2005).
- Implement new sign at front of school (2005).

## NAG 5 Health and Safety

- To finalise school travel plan (Travelwise) under guidance of NSCC travel co-coordinator (2005).
- To review behavior management policies and procedures (2006).
- To implement Health and Safety slot in staff admin meeting for staff to report any issues (2005).
- Upgrade of all staff first aid certificates (2006).

# NAG 3 Raising Student Achievement: Personnel

- To provide where possible staff to support program for children with special needs and abilities.
- Professional development will be provided to up skill teachers in numeracy and the development of learning communities.
- Performance management systems be reviewed to be made more robust and rigorous (2006).
- BoT and staff to review EEO plan.

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